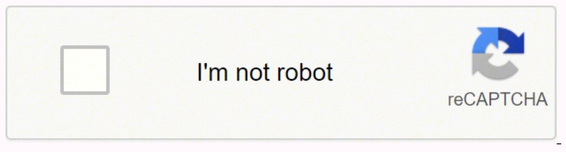

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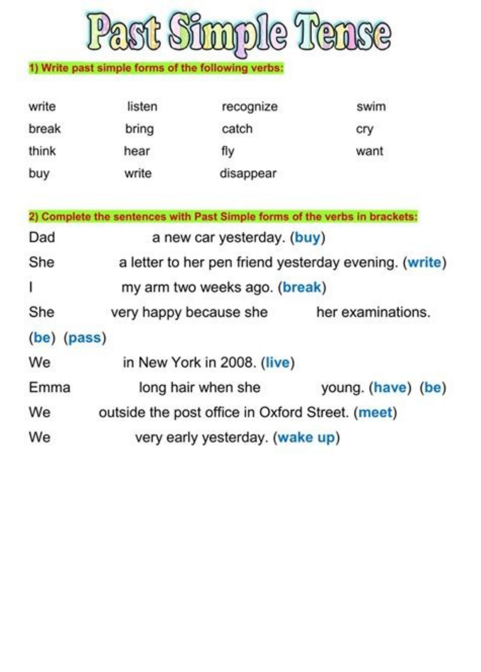


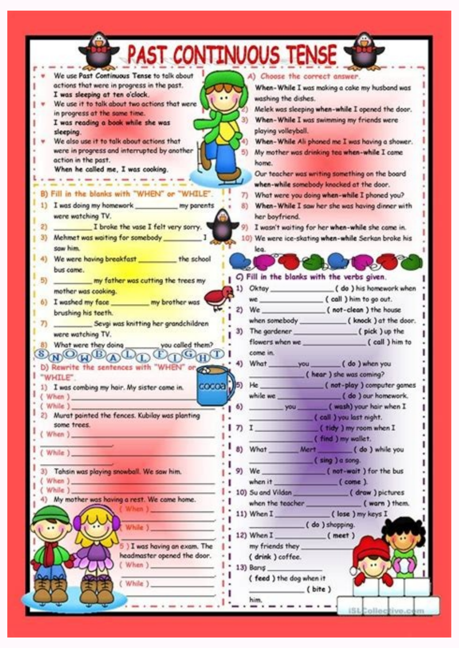
Past Simple Tense

1) Write past simple forms of the following verbs:

write	listen	recognize	swim
break	bring	catch	cry
think	hear	fly	want
buy	write	disappear	

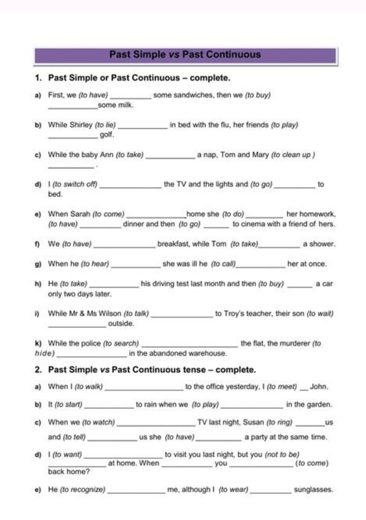
2) Complete the sentences with Past Simple forms of the verbs in brackets:

Dad a new car yesterday. (buy)
She a letter to her pen friend yesterday evening. (write)
I my arm two weeks ago. (break)
She very happy because she her examinations. (be) (pass)
We in New York in 2008. (live)
Emma long hair when she young. (have) (be)
We outside the post office in Oxford Street. (meet)
We very early yesterday. (wake up)



PAST CONTINUOUS TENSE

THE SIMPLE PAST TENSE



Past Simple vs Past Continuous

1. Past Simple or Past Continuous – complete.

a) First, we (to have) _________ some sandwiches, then we (to buy) _________ some milk.
b) While Shirley (to lie) _________ in bed with the flu, her friends (to play) _________ golf.
c) While the baby Ann (to take) _________ a nap, Tom and Mary (to clean up) _________.
d) I (to switch off) _________ the TV and the lights and (to go) _________ to bed.
e) When Sarah (to come) _________ home she (to do) _________ her homework, (to have) _________ dinner and then (to go) _____ to cinema with a friend of hers.
f) We (to have) _________ breakfast, while Tom (to take) _________ a shower.
g) When he (to hear) _________ she was ill he (to call) _________ her at once.
h) He (to take) _________ his driving test last month and then (to buy) _____ a car only two days later.
i) While Mr & Ms Wilson (to talk) _________ to Troy's teacher, their son (to wait) _________ outside.
k) While the police (to search) _________ the flat, the murderer (to hide) _________ in the abandoned warehouse.

2. Past Simple vs Past Continuous tense – complete.

a) When I (to walk) _________ to the office yesterday, I (to meet) __ John.
b) It (to start) _________ to rain when we (to play) _________ in the garden.
c) When we (to watch) _________ TV last night, Susan (to ring) _____ us and (to tell) _________ us she (to have) _________ a party at the same time.
d) I (to want) _________ to visit you last night, but you (not to be) _________ at home. When _________ you _________ (to come) back home?
e) He (to recognize) _________ me, although I (to wear) _________ sunglasses.

(begin)I _________ you a business email tomorrow. (leave) Simple Future Tense Worksheets with Answers Answers The football match will begin after an hour.I will send you a business email tomorrow.Jon will join the German Language Course next month. Again, give your class time to research the topic under discussion and then have them formulate their arguments in the present tenses giving evidence to support their opinions. November can be a great time to do a debate on current events since elections are bound to bring controversial issues to the forefront. Your class will need time to discuss the issues and imagine what the world will be like in the future. And if you are interested in more, you should follow our Facebook page where we share more about creative, non-boring ways to teach English. Divide your class into small groups; four or five students in each group will work well. That's 4,036 pages filled with thousands of practical activities and tips that you can start using today. Learn more Present Continuous Tense Worksheets with Answers ________ (he, sleep)?John _________ his favorite movie. We will be playing baseball next Sunday.We will have played baseball next Sunday.We will play baseball next Sunday. Includes the best of BusyTeacher: all 80 of our PDF e-books. (lick)The cat ___________ on the sofa. Whatever they may be interested in, have each group make a list of about five questions that they want to ask the average person. Whatever topic you choose for your debate, you can be sure it will fit the specific needs of your class. The guests will reach there within two hours.The guests reach there within two hours.The guests reached there within two hours. Your students can also practice their future tenses by making predictions about what duties they will perform in the job. Throughout the conversations, encourage your students to use verb tenses in the past to describe the situation and how they it as well as what they should have done. Brown is baking a sponge cake.Mrs. He is a successful graphics designer in one year.He will be a successful graphics designer in one year.He became a successful graphics designer in one year. Present Continuous Tense Worksheet Download Present Continuous Tense Worksheets pdf Further Reading Simple Future Tense Worksheet Answers Bob will paint our house next Monday.The guests will reach there within two hours.She will be twenty-one in September.We will play baseball next Sunday.He will be a successful graphics designer in one year. (teach) Answers Is he sleeping?John is watching his favorite movie.Alice is shopping in the market.Tom is not attending this party.They are traveling around the world.Mark is talking to his friend on the phone.It is snowing in the mountains.They are enjoying the hot air balloon ride.I am visiting my parents this weekend.She is teaching French at the school. Now the person who was the interviewer becomes the interviewee and both students get another chance to practice their spoken grammar. Tom will travel around the world next week.I will help you to complete the assignment.She will leave for Glasgow tomorrow. Get the Entire BusyTeacher Library: Dramatically Improve the Way You Teach Save hours of lesson preparation time with the Entire BusyTeacher Library. (visit)She _________ French at the school. Bob painted our house next Monday. (travel)Mark _________ to his friend on the phone. (watch)Alice _________ in the market. (send)Jon _________ the German Language Course next month. Then put your students together in pairs and have them share their experiences with each other. To practice verb usage in the present and past, have your students pair off giving an interview as and being interviewed by a prospective employer. Either way, your students will benefit from realistic situations in which to practice speaking. (join)Tom _________ around the next week. Do they want to ask questions about how those native speakers feel about international students? Ask them to try to remember as many details about the situation as possible. (travel)I _________ you to complete the assignment. How to Practice Using Verb Tenses With Your Class 1 Take a Poll Any opportunities you can give your students to have a conversation with native speakers will be beneficial to their language fluency. The football match _________ after an hour. The most common topics will be political or be events that had historical significance. How did they handle it then? Then ask each group to think about the kinds of information they might like to have from native speakers. How would they handle it now? Once the interview is over, have your students change roles. If so, they will use future tenses to make predictions or offer suggestions on how to resolve a negative situation. Brown is not baking a sponge cake.Is Mrs. You can also have your students debate current issues. You may also want to have your students make some suggestions based on their research. See this table Affirmative SentencesNegative SentencesQuestion SentencesTom is trying to solve an algebraic equation.Tom is not trying to solve an algebraic equation.Is Tom trying to solve an algebraic equation?The children are playing in the park.The children are not playing in the park.Are the children playing in the park?She is reading a novel.She is not reading a novel.Is she reading a novel?They are laughing loudly.They are not laughing loudly.Are they laughing loudly?The baby is playing with toys.The baby is not playing with toys.Is the baby playing with toys?Bob is listening to music.Bob is not listening to music.Is Bob listening to music?He is helping the poor.He is not helping the poor.Is he helping the poor?She is drinking coffee.She is not drinking coffee.Is she drinking coffee?The old man is walking slowly.The old man is not slowly. Does the old man walk slowly? Mrs. What advice can the other person give now that it would have been? Worksheet No.1 â € "Fill in blank spaces with the correct use of simple future time. (Sleep) Answers The kittens are playing. The cat is running after the mouse. The cat is licking the milk. The cat is sitting on the sofa. The cat is sleeping in the chã. What's the problem? The interviewed person answers questions using the appropriate times. (run) The cat _____________ milk. Worksheet no.2 â € "Identify the simple -time sentences. If you do not explain the term to them and then ask them to think of a time in the past when they want them to know what they know now. These speakers can be the bullshit in general or other students in your school. Not only that, the debates can be adapted to a period of specific time to practice the times when you want to focus. In this presentation, they use current times to describe the opinions their interviewees have. The more people are able to search, the more trustworthy their results will be. With this in mind, their students do some research on the current opinion, sending them to research the general population. He _____________ very cold in January. I ... at © I find him. The party. It will not attend____ A Ventosa night tomorrow? __________ For the park? When are you going to New York? Robin will meet. Will Robin will meet them _________ for the mall. Are your students interested in the activities that others participate or activities they miss in school? Work sheet for simple responses of future tension I call you tomorrow £. Be very cold January. I'm not going until I know him. She's not going to attend the party. Is it a windy night tomorrow? Shall we go to the park? When are you going to New York? Is Robin coming to you tomorrow? Go to the mall. I...Tomorrow £. At your groups for some time to gather information on the subject and then prepare your arguments. Guarantee of the 30 -day money. (Help) She _________ for Glasgow tomorrow £. It has twenty -one in September. She will have twenty -one in September. She had twenty -one in September. Can you choose something like the following: were the 1960s in the United States a dine of freedom or anarchy? Would your students benefit from learning more about the hobbies or personal interests of other students? As the teams debate, they naturally find themselves using future times to discuss what life can be in the future. Brown flock a sponge cake? Bob paint our house in the next second. Fault the download of simple tensile spreadsheets with PDF answers additional Susan Verner Reading 182,139 Views If you want, you can fit them in the fearful units that are teaching your class. At the next time you are doing a review of verbs, try one of these conversation activities to make your class speak their minds and practice the free voice aloud in the process. Once the questions are decided, each group leaves and managing their research to a specified number of people. (snow) they _________ the hot air balloon ride. Although one person on each side is the main speaker, your whole class can participate working as a group to support and help the formal speaker. To practice future times with debates, choose a proposal like this: the world will be a better place in fifty years than now. Bob will be painting our house in the next second. 4 Debates Debates are a natural avenue for their students to practice the practical. (Enjoy) Me _________ My parents this weekend. After your research is conducted, it is with which each group comprises the information and then present them. Tom _________ this party (no, answers) they _________ all over the world. Spreadsheet no.3 - Fill in white spaces with the correct use of the simple future 3 Troubleshooting Are your students familiar with the popular saying that retrospective is 20/20? P.S. If you liked this article, help it by clicking on one of these sharing buttons below. Present continuous spreadsheets with responses to kittens _______ (feed) the cat ___________ after the mouse. 2 Interviews are not only a good setting for the practice of speaking, but also a skill that your students need in their futures. Continuous timesheet present, write negative sentences and questions against each affirmative sentence. Your students will have to formulate their arguments in the past times and describe past situations to support their arguments. The interviewer should ask the other person questions about his past experience and education, as well as his current interests and skills he has. Often, when we are teaching grammar, we cannot practice the spoken element. When you want to give your students practice with past times, choose a topic with which your class is familiar or on which they can research. (converse) _________ in the mountains. (Sixed to) The cat _____ on the ground. Floor.

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